

**CONCORSO PUBBLICO, PER ESAMI, A N. 1 POSTO DI CATEGORIA D, POSIZIONE ECONOMICA D1, AREA TECNICA, TECNICO-SCIENTIFICA ED ELABORAZIONE DATI, PER LE ATTIVITÀ STRUMENTALI ALL'APPRENDIMENTO DELLA LINGUA INGLESE, PER LE ESIGENZE DEL CENTRO LINGUISTICO DI ATENEIO DELL'UNIVERSITÀ DEGLI STUDI DI NAPOLI FEDERICO II (COD. RIF. 2204) INDETTO CON DECRETO DEL DIRETTORE GENERALE N. 377 DEL 12/04/2022 E DEL QUALE È STATO DATO AVVISO SULLA GAZZETTA UFFICIALE IV SERIE SPECIALE - CONCORSI ED ESAMI N.33 DEL 26/04/2022**

**PROVA ORALE DEL 12/09/2022**

**Quesiti non estratti:**

3A. Imagine you are asked to prepare a large group (70-100+) of students on a degree-course run in English language medium (eg. Tourism Management or Medicine) for their mandatory B1 (internal exam) screening. You have approx. 50 hours. Can you talk about some of your considerations regarding **lesson planning & classroom management**?

3.B. Tell us about the technical hardware and software you would use to maximise student engagement for both online and face-to-face English Language "lessons": imagine your students are voluntarily preparing for an international certification & follow a course of 50-60 hours. They are mainly postgraduate students aiming to apply for jobs in the near future.

4A. Why is monitoring important in the language classroom? How do you do it? Think about both distance/online and face-to-face/classroom teaching.

4B. Tell us about the technical hardware and software you would use to maximise student engagement for both online & face-to-face English Language "lessons": imagine your students are voluntarily preparing for international certification, and follow a course of 50-60 hours. They have been organised into roughly homogeneous groups regarding language level, but come from a variety of courses and university year groups.

**Napoli, 12 settembre 2022**

D'ordine del Presidente della Commissione  
Il Segretario  
f.to dott.ssa Antonietta Rea