6.1 Illustrate which technological tools you would rely on to teach the “Future tenses” in a B2 level class.

6.2 What multimedia tools would you use to enhance dynamic communication among students while they are learning English at a distance?

9.1 How would you improve students’ speaking and pronunciation skills making use of technological resources?

9.2 Give examples of different technologies which can be used in teacher-centered lessons and student-centered lessons.

Napoli, 28/10/2021

D’ordine del Presidente della Commissione
Il Segretario
f.to dott.ssa Antonietta Rea