

CONCORSO PUBBLICO, PER ESAMI, A N. 2 POSTI DI CATEGORIA D, POSIZIONE ECONOMICA D1, AREA TECNICA, TECNICO-SCIENTIFICA ED ELABORAZIONE DATI, PER LE ATTIVITÀ STRUMENTALI ALL'APPRENDIMENTO DELLA LINGUA INGLESE, PER LE ESIGENZE DEL CENTRO LINGUISTICO DI ATENEUM DELL'UNIVERSITÀ DEGLI STUDI DI NAPOLI FEDERICO II (COD. RIF. 2101), DI CUI N. 1 POSTO RISERVATO ALLE CATEGORIE DI CUI AL D.LGS 15 MARZO 2010, N. 66, ARTT. 1014, COMMA 1, LETT. A) E 678, COMMA 9, INDETTO CON DECRETO DEL DIRETTORE GENERALE N. 635 DEL 5.08.2021 E DEL QUALE È STATO DATO AVVISO SULLA GAZZETTA UFFICIALE IV SERIE SPECIALE – CONCORSI ED ESAMI N. 67 DEL 24.08.2021

PROVA ORALE DEL 28/10/2021

Quesiti estratti

- 1.1 How would you plan a grammar lesson about “Comparative adjectives and adverbs” using technological devices?
- 1.2 What are some advantages and disadvantages of teaching and learning at a distance using platforms such as TEAMS or Zoom?

- 2.1 How would you plan a tech-based grammar lesson about “Simple Present versus Present Continuous”?
- 2.2 Explain how you might use sites such as “BBC Learning English” or “The New York Times English Learning Network” for spontaneous and guided learning activities?

- 3.1 How would you plan a tech-based grammar lesson about “Narrative tenses”?
- 3.2 How would you use social media such as ted.com or youtube.com to improve students’ listening skills?

- 4.1 How would you use technology to teach the “Simple Past versus Past Continuous” in a B1 level class?
- 4.2 Explain the advantages and disadvantages of “Glottodidactic technologies”.

- 5.1 Which technological tools would you use to teach “Conditionals” in a B1 level class?
- 5.2 How can apps such as “Babbel” or “Duolingo” help students to make learning English more engaging?

- 7.1 How would you plan a module on “Modal verbs” making use of technological resources?
- 7.2 How would you use social media and platforms such as Teams or Google Classroom to maximize and monitor students’ progress?

- 8.1 How would you teach the “Simple Past versus Present Perfect” with a specific app or device?
- 8.2 How would you use IWB (Interactive Blackboard) to increase students’ engagement in learning English?

Napoli, 28/10/2021

D’ordine del Presidente della Commissione
Il Segretario
f.to dott.ssa Antonietta Rea