1. Gli indicatori relativi alle carriere, attrattività, internazionalizzazione, occupabilità dei laureati e corpo docente dei corsi di studio;
2. Si illustri il concetto di Valutazione delle prestazioni in relazione alla norma ISO:9001;
3. Si illustri con un esempio cosa s'intende per moda di una distribuzione;
4. Ordinare la tabella excel, in ordine decrescente, per età e calcolare la media;
5. Leggere e tradurre il testo in inglese contraddistinto dal n.6: 6. Broader access to higher education is an opportunity for higher education institutions to make use of increasingly diverse individual experiences. Responding to diversity and growing expectations for higher education requires a fundamental shift in its provision, it requires a more student-centred approach to learning and teaching, embracing flexible learning paths and recognising competences gained outside formal curricula. Higher education institutions themselves also become more diverse in their missions, mode of educational provision and cooperation, including growth of internationalisation, digital learning and new forms of delivery. The role of quality assurance is crucial in supporting higher education systems and institutions in responding to these changes while ensuring the qualifications achieved by students and their experience of higher education remain at the forefront of institutional missions.

1. requisiti per l'accreditamento della sede;
2. Si illustri il concetto di Miglioramento in relazione alla norma ISO:9001;
3. Si illustri con un esempio cosa s'intende per mediana di una distribuzione;
4. Costruire una tabella le cui righe sono i diversi caratteri quantitativi e la colonna la media.
5. Leggere e tradurre il testo in inglese contraddistinto dal n.7: 7. A key goal of the standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) is to contribute to the common understanding of quality assurance for learning and teaching across borders and among all stakeholders. They have played and will continue to play an important role in the development of national and institutional quality assurance systems across the European Higher Education Area (EHEA) and cross-border cooperation. Engagement with quality assurance processes, particularly the external ones, allows European higher education systems to demonstrate quality and increase transparency, thus helping to build mutual trust and better recognition of their qualifications, programmes and other provision. The ESG are used by institutions and quality assurance agencies as a reference document for internal and external quality assurance systems in higher education. Moreover, they are used by the European Quality Assurance Register (EOAR), which is responsible for the register of quality assurance agencies that comply with the ESG.

Il Dirigente della Ripartizione Risorse Umane Personale
Contrattualizzato e Trattamento pensionistico
F.to Dott.ssa Gabriella FORMICA