

Livello di soddisfazione espresso dagli studenti
Questionario in inglese

Rilevazione opinioni studenti a.a. 2015/16

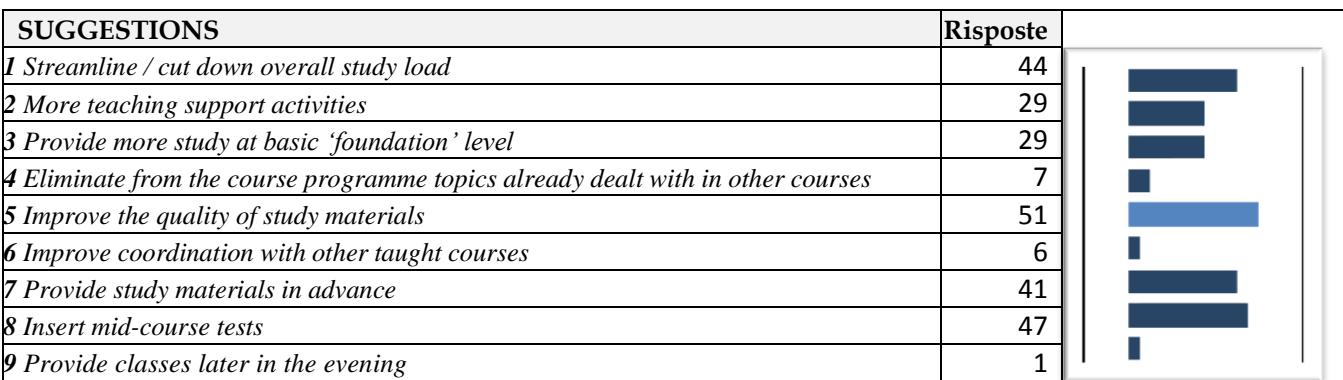
Corso di studi: Medicine and Surgery cod. P11 tipologia LM

Dipartimento: Scienze Mediche Traslazionali

Num. Questionari compilati : 191

Quesito	Dati del corso di studi					Dati di confronto	
	Risposte 2015/16				Media Cds 2015/16	Media Cds 2014/15	Mediana Ateneo 2015/16
	definitely NOT	more NO than YES	more YES than NO	definitely YES			
C.1 Are the rooms where lessons are held suitable/adequately equipped ?	0	0	88	100	1,03	--	0,12
C.2 Are the laboratories and equipment for additional activities adequate?	0	2	68	44	0,87	--	0,02
D.1 Where course programmes and objectives communicated clearly to students?	0	14	78	95	0,93	--	0,77
D.2 Did the teaching correspond to the course description as published on the Course website?	0	4	65	117	1,11	--	0,86
D.3 Where the teaching methods/materials (lessons, slides, audiovisual support, etc.) satisfactory?	3	25	63	96	0,85	--	0,66
D.4 Where the additional activities (practical exercises, tutorials, laboratory, etc.) useful for learning about the subject?	14	13	68	83	0,74	--	0,62
D.5 Where exam procedures clearly defined?	2	17	75	86	0,86	--	0,69
D.6 Is the workload proportional to the number of credits assigned?	13	27	67	80	0,64	--	0,55
D.7 Is the workload acceptable, as set for each time period (bimonthly, per term, per semester etc.) ?	5	23	96	62	0,66	--	0,19
D.8 Is the overall course organization satisfactory as related to the time scale (timetable, mid-course and final exams – bi-monthly, per term, per semester etc.)?	7	34	105	41	0,46	--	0,23
D.9 Where the basic pre-requisites sufficient to enable you to understand the exam topics?	6	11	84	84	0,83	--	0,52
D.10 Are you interested in the topics covered in the course of study?	5	11	65	104	0,95	--	0,94

E.1 Are you generally satisfied with the course of study?	0	17	70	97	0,93	--	0,72
F.1 Was the process and objectives of evaluation / assessment clearly presented ?	1	14	84	59	0,77	--	0,58
F.2 Have you noticed the effectiveness of the questionnaire in improving the teaching?	0	3	55	23	0,75	--	0,26
G.1 Where the course teacher's lesson clear in terms of content and delivery?	4	31	56	98	0,81	--	0,81
G.2 Did the course teacher stimulate interest and motivate students in this course of study?	6	20	64	101	0,86	--	0,76
G.3 Was the timetable respected (for lessons, extra practice and other didactic activity, where applicable) ?	0	3	60	128	1,15	--	1,03
G.4 Was the course teacher available / helpful for explanations and clarification ?	2	6	58	125	1,10	--	0,99
G.5 Was the study material (referenced or provided) adequate for the subject of study?	15	17	63	96	0,76	--	0,69
G.6 Did the course teacher deal sensitively with any problems which were reported ?	1	7	62	121	1,09	--	0,97
G.7 Was the teacher in charge of the course present (or in a supervisory role) for the majority of lessons ?	1	7	35	136	1,21	--	1,21



Legenda:

- Questionario:** a partire dall'a.a. 2015/16 la rilevazione prevede anche il questionario in inglese per i Corsi di Studi erogati in lingua straniera.
 - Media 2015/16:** definitely NOT =-1,5; more NO than YES =-0,5; more YES than NO =+0,5; definitely YES =+1,5. La media aritmetica è calcolata solo se vi sono almeno 5 moduli compilati.
 - Dati di confronto:** essendo il primo anno di rilevazione tramite il questionario in lingua inglese, il confronto sarà possibile a partire dai risultati del prossimo a.a. 2016/17
 - Mediana Ateneo:** per ciascun quesito è riportato il valore centrale della distribuzione delle medie dei Corsi di Studi dell'Ateneo.
 - Suggerimenti:** nel rispondere è stata possibile la scelta multipla, indicando più di un suggerimento.
- Per eventuali informazioni sulla scheda è possibile rivolgersi ai seguenti recapiti:
- ✉ 081/2537218(dott.ssa Claudia Caruso), ✉ c.caruso@unina.it